



Department of History

Chandidas Mahavidyalaya

A Govt. Aided Degree College Affiliated to the University of Burdwan
UGC Accredited under section 2(f)& 12(B) [1979] * NAAC Accredited in 2023
KHUJUTIPARA, BIRBHUM, WEST BENGAL, INDIA- 731215

www.chandidasmahavidyalaya.ac.in

E-mail: cmahavidyalaya1972@gmail.com



PROGRAMME OUTCOME (POs)

- As a subject of social science, the importance of history in society and human life is immense. It helps the students to develop their ethical and social value. After completion of this course they gather knowledge about the political, socio-economic and cultural heritage of India and world as well.
- There is huge potentiality in future of a history student. Students of History can engage themselves in higher studies (Masters and Research work) and furthermore as teachers in primary schools, secondary schools and post-secondary. As a researcher they will associated in several fields like, Museums and Historical Organizations etc.
- History is also helpful for those who are preparing for WBCS and SSC.
- A history student may choose his or her career in journalism or any other editorial board.
- They may directly engage in different ranks of the Archaeological Survey of India according to their performances like as Heritage Manager, Historic buildings inspector or conservation Officer, Museum education Officer etc.

PROGRAMME SPECIFIC OUTCOME (PSOs)

PSO-1: To develop ability amongst students to understand various historical interpretations.

PSO-2: To uphold ability amongst students to become acquainted with the use of library and archives

PSO-3: To expand employability skills amongst students that will help them to be successful in various competitive exams.

PSO-4: To extend skills amongst students for understanding our glorious past heritage and culture and prospect of tourism.

PSO-5: To encourage skills amongst students that will help them to participate in thoughtful discussions and they will be able to comprehend different theoretical positions.

PSO-6: To widen skills amongst students that will able them to distinguish between primary and secondary historical sources. Through this programme, meaning of various terms, ideas, and historical concepts will be lucid and clear to the students.

PSO-7: To inculcate skills amongst students which will help to comprehend historical contexts, chronology, and periodization. Students will be able to analyse the present socio-economic, cultural, intellectual, political developments in the light of the historical facts

Sumon Prater

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COURSE/ LEARNING OUTCOME (COs)

Semester I

Curriculum and credit framework for undergraduate programmes (CCFUP) as per NEP, 2020
with effect from 2023-24

UG Programme in History

Subject: History (Major)

Paper 1 -The Idea of Bharat (Code: HIST 1011)

Course/Learning Outcome: Through this course, students will get to know about the lifestyle, culture, religion and language of ancient India. They will be able to find various types of events in the past life of ancient India. They will also acquire the knowledge of changing socio-cultural scenarios of India.

or,

Paper 1 –History of India (From Earliest times up to 6th Century BCE) (Code: HIST 1011)

Course/Learning Outcome: Through this course, students will get to know about the lifestyle, culture, religion and language of ancient India. They will be able to find various types of events in the past life of ancient India. They will also acquire the knowledge of changing socio-cultural scenarios of India.

Subject: History (Minor)

Paper 1 – Ancient Indian History up to 550 CE (Code: HIST 1021)

Course/Learning Outcome: The course aims to provide the fundamental knowledge of different aspects of Ancient Indian History.

Subject: History (Multi/Interdisciplinary Course)

Paper 1 – History of India (1757 to 1857) (Code: HIST 1031)

Learning Outcome: The main objective of this course is to know the history of how the English East India Company became the ruler of India. This course aims to reassess how they ruled our country for one hundred years. Furthermore, it also seeks to revisit the history of how native Indians revolted against them.

Skill Enhancement Course (For All Majors)

Paper-I- History Understanding Indian Heritage (Code: HIST 1051)

Course/Learning Outcome: Students will get to understand the different facets of Indian heritage and their significance. They also understand about the legal and institutional frameworks for heritage protection in India as the challenges facing it.

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COURSE/ LEARNING OUTCOME (COs)

Semester II

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UG Programme in History

Subject: History (Major)

Paper 2–History of Ancient World Civilization (Code: HIST 2011)

Learning Outcome: Through this course students will acquire knowledge about the evolution of human society and transformation of ancient civilizations like Mesopotamia, Egypt, China, Greece, Roman and early Medieval Europe. They are acquiring knowledge about the origin, features, nature and class composition of various societies. They can compare to each and other among the several societies of the world.

Subject: HISTORY (Minor)

Paper–II: HISTORY OF INDIA (From 550C.Eto1206C.E) (Code: HIST 2021)

Learning Outcome: From this course students will learn and analyze about the transition from historic centuries up to the Early Medieval India. They will be able to delineate changes in the realm of polity and culture; Puranic religion; the growth of vernacular languages and newer forms of art and architecture.

Subject: History (Multi/Interdisciplinary Course)

Paper 2 – History of India (1858-1947) (Code: HIST 2031)

Learning outcome: Through this course students will know about the various positive and negative aspects of British rule. Who knows the history of how the British followed the policy of partition and destroyed the dream of united India of the freedom fighters of India.

SKILL ENHANCEMENT COURSE

Paper-II/ Sem-II: Achieves and Museums (Code: HIST 2051)

Learning outcome: Students will learn how to maintain documentary, visual and material remains of the past either in house or Institutions. It helps them to understand the importance and significance of such institutions to build the history of India.

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COURSE/ LEARNING OUTCOME (COs)

Semester-III

Subject: History (Major)

History of India from 6th Century BCE to 550 CE (CODE: HIST 3011)

Learning Objectives and Outcome: The objectives of the course are to impart a comprehensive knowledge and understanding of history and culture of India up to 550 CE. The course introduces sources for the study, early culture and civilizations, development of different religious traditions, evolution of Ancient Indian polity with major political events, political geography and chronology. It also deals with the age of foreign incursions, structure of early Indian society and the nature of economic transformation. Focus is also placed on analysis and explanation of Ancient India's sculptural achievements.

Students will have a familiarity with the sources, different political, social, economic, cultural and religious traditions of the Indian subcontinent up to 550 C.E. Student will also be well versed with different analytical approaches and models of interpretation.

World Civilization: Transition from Ancient to Medieval.(CODE:HIST 3012)

Learning Objectives and Outcome: This course seeks to understand the transition of Ancient Europe into the medieval world. It therefore looks at the crisis caused by the decline of Roman Empire, the rise of religious organizations such as the Church and Monastery, the Carolingian and 12th century renaissance, and the rise of Universities and Towns. It addresses Feudalism and its break down and finally deals with the crisis of Judaism and Christianity facing the advent of Islam and the counter attack, Crusades.

Subject: History (Multi/Interdisciplinary Course)

History of Modern Europe (1789-1919) (CODE: HIST3031)

Learning Objectives and Outcome: The students will be able to analyze the historical developments in Europe between 1789-1919. As it focuses on the democratic & socialist foundations of modern Europe. They will be able to situate historical developments of socialist upsurge & the economic forces of the wars, other ideological shifts.

SKILL ENHANCEMENT COURSE

Understanding Popular Culture of Modern Bengal (CODE:HIST 3051)

Learning Objective and Outcome: This paper seeks to provide an opportunity to the students to explore the various facets of popular culture within their region in different genres such as the performing arts, audio-visual entertainments that would provide them a better understanding of the cultural diversity of Bengal.

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Semester-IV
COURSE/ LEARNING OUTCOME (COs)
Subject: History (Major)

History of India: 550CE-1206CE (CODE: HIST4011)

Learning Objectives and Outcome: Learning outcome: students will learn and analyze about the transition from historic centuries to the early medieval. They'll be able to delineate changes in the realm of polity and culture; puranic religion; the growth of vernacular languages and newer forms of art and architecture.

India under Delhi Sultanate (1206 A.D-1526 A.D)(CODE:HIST4012)

Learning Objectives and Outcome: This course is designed to impart thorough knowledge on the origin and emergence of Delhi Sultanate, the political and cultural achievements of Slave, Khalji, Tughlaq, Sayyad and Lodi dynasties and their legacy. The course creates awareness among the students about their polity, policies, administrative reforms, economic development, changing pattern of society, women's participation in politics and analyses, women centered issues in contemporary society, religious trends, Bhakti and Sufi movements, progress of Persian and indigenous languages, education, literature, development of Art, Architecture, influence and impact of Islamic traditions on Hindu culture-vis-e-vis.

Rise of the Modern West-I(15th & 16th Centuries)(CODE:HIST 4013)

Learning Objectives and Outcome: This course intends to introduce the students to: Europe's exploration and early colonization. Understand forces of change unleashed by Renaissance, Reformation and the Counter-reformation, the shift from an agrarian to industrial economy. This course will enable students to: Understand the transition of the western world from the medieval to the modern times. Gain insight into western religious upheavals and their impact. Analyze the leading themes in western history and identify patterns of continuity and change.

Subject: HISTORY (Minor)

HISTORY OF INDIA (1206to1526) (CODE:HIST 4021)

Learning Objectives and Outcome: This course is designed to impart thorough knowledge on the origin and emergence of Delhi Sultanate, the political and cultural achievements of Slave, Khalji, Tughlak, Sayyad and Lodi dynasties and their legacy. The course create awareness among the students about their polity, policies, Administrative reforms, economic development ,changing pattern of society, women's participation in politics and analyses, women centere dissues in contemporary society, religious trends, Bhakti and Sufi movements, progress of Persian and indigenous languages, education, literature, development of Art, Architecture , influence and impact of Islamic traditions on Hindu culture-vis-e-vis. Students can familiarize in understanding the continuity with changes in all spheres of history and culture under the Delhi sultanates. Students can able to assess the contribution of sultanates to Indian culture and impact of Islamic institutions on Indian culture.

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Semester-V
COURSE/ LEARNING OUTCOME (COs)

Subject: History (Major)

Rise of the Modern West-II (17th & 18th Centuries) [CODE-5011]

Learning Objectives and Outcome: This paper offers an in-depth historical analysis of economic, political and social transformations in Europe during the 17th and 18th centuries. Cyclical and secular trends in history, important political shifts, modern scientific views, and intellectual developments of the 17th and 18th centuries will be analysed closely. The paper will trace the development of socio-economic and technological forces which went into the making of the Industrial Revolution in late 18th century Britain. The role of trade and empire, colonial networks, and slavery will be examined to emphasize their contribution to industrial capitalism. The divergence debate will further help draw parallels and subsequent differences between Europe and Asia, and broaden our understanding of early modern Europe.

Mughal Empire in India (c.1526-c.1757) [CODE-5012]

Learning Objectives and Outcome: Students will be able to identify the major political development in the History of India during the period between the 16th & early 17th century. Outline the changes and continuities in the field of culture, especially with regard to art, architecture, religious movement. Delineate the development of trade and urban complex during this period.

India under Colonial Rule (c.1757-c.1857) [CODE-5013]

Learning Objectives and Outcome: The students will be able to trace the British colonial expansion in the political contexts of 18th century India. They will learn about the changes in society, politics, religion and economy during this period. They'll also acquire knowledge about the freedom struggle.

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Semester-VI
COURSE/ LEARNING OUTCOME (COs)
Subject: History (Major)

India under the British Raj (c. 1858-c.1947) [CODE-6011]

Learning Objectives and Outcome: the contents of the syllabus are designed to cover core issues pertaining to vast canvas of nationalist history so that the student at the under graduate level is equipped to focus upon the core ideas of national movement in it's contextualise. India's quest for independence and nation building are interwoven script of history, debated most widely at global level with various angles. Indeed, India's national movement has vast and divergent ideological base with inner contradictions.

India after Independence (c.1947-c.2000) [CODE-6012]

Learning Objectives and Outcome: Students will learn about the post war Developments of social, political and economic scenarios of India. This course introduces the students to various perspectives on India's evolving political, economic and cultural situations from the 1947s to the 2000s. The course intends to familiarize the students with the dynamic transformation of Indian society and its political expressions. Students will study the transformation of political organizations, the emergence of new forms of political mobilization and emerging challenges to Indian democracy.

History of Modern Europe (c.1789-c.1919) [CODE-6013]

Learning Objectives and Outcome: The students will be able to analyze the historical developments in Europe between 1789-1919. As it focuses on the democratic & socialist foundations of modern Europe. They will be able to situate historical developments of socialist upsurge & the economic forces of the wars, other ideological shifts.

Europe in the Era of Two World Wars (c. 1919-c.1945) [CODE: HIST 6014]

Learning Objectives and Outcome: This course aims to provide an understanding of an era of shifting history from Euro centric to World. It discuss the turbulent times when totalitarianism rose as an alternative to democratic and liberal ideal and also the growing desire for peace through formation of organizations such as United Nations.

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